PTA meeting minutes April 12th

9am Kossmann Music Room

Attendance: Nicole Carey, Aimee Stabbert, Melissa Edwards, Sue Stephens, Kristen Weinberger, Alicia Lippay, Erinn Lazarra, Diane Hammer, Dave Jones

Motion made to approve March's PTA meeting minutes

Topic Discussed: Fundraising 2018-2019

Currently exceeding fundraising budget by \$4,000

Technology needs for 5th grade; ideas and reasoning presented by Mr. Jones- examples of how our students can utilize the technology intended to be purchased to enhance their educational experience. Ideas such as Google Classroom, teaching technology/ media etiquette, visual learning, communication between students and teachers, participating in hands-on research, and projects.

Pros and cons of District vs. PTA purchase of technology devices such as Chrome Books discussed.

Goal of purchasing 75 chrome books for 5th grade for 2018-2019

Nicole discussed types of fundraising structures. 80% of fundraising should come from two major fundraisers. Fall and Spring 20% come from smaller fundraisers throughout the year. 1-2 in the fall and 1 in the spring.

Major fundraiser ideas vs. Minor fundraiser ideas also discussed

Examples: <u>Major fundraisers</u> would include profit goal of \$10k or more: a possible "Booster-a-thon-fun run" /gathering pledges, Math-a-mania, Holiday Silent Auction, Tricky Tray, and Harlem Wizards

<u>Minor Fundraisers</u> would include profit goal of \$1K or more. New ideas such as Mother's Day Flowers, Home and Garden Day, Grown up spelling bee, movie night. Prior events such as Silver Graphics, Ort Pie, Book Fair, Family Portraits, Kidstuff, Hershey Park Tickets, Silver Birch Soups.

Discussed <u>possible Read-A-Thon program for Flocktown- Kossman Students sponsored by PTA</u> and other non-fundraising activities such as the <u>Science Fair</u> being <u>hosted by PTA/</u> <u>Flocktown-Kossman Schools</u> to complement school Science program/education.

Other Fundraiser ideas: student/parent art show, rubber duck race, and restaurant sponsors.